


monday

Bring your book bin and iPad!
Put them in the Book Bin
Parking lot in the next class

Reading Genre Session #3



Alicia
Catarina
Celia

Alon
Emma
Leon
Lucas

Selena



Albert
Malin
Richard

Camden

Carol
Elif
Philipp
Valdemar

Assaf
Charlie
Fiona
Minkang
Oscar



Chloe
Loic
Sam

Cindy
Isabella
Jasper
Lily
Paula

Elias
Jovie
Matan
Tom

Hridaan
Isabella
Mia
Nathan
Yilin



Clemence
Coco
Kevin
Taelin

Logan
William
Zi Xin

Aaron
Muk
Uri

Ben
Cordelia



Alice
Angelia
Ariel
Elena
Eric
James
Lorelai
Wayne

Dayeon
Jack
Louis
Luke
Nathan

Chloe
Isabella

Elma
Hana
Sophia

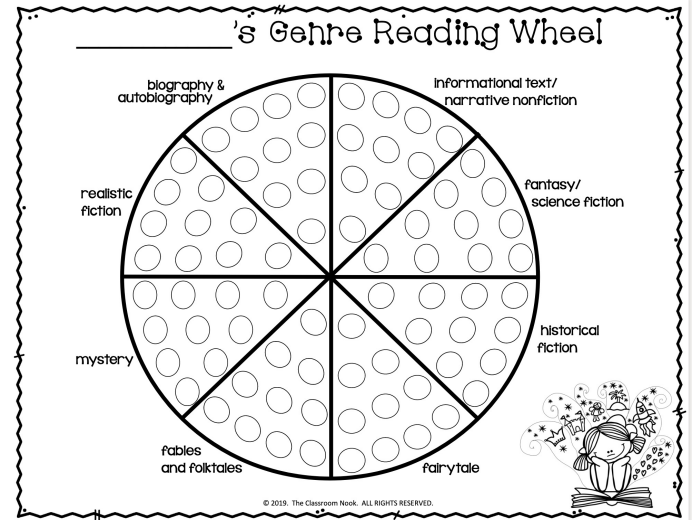
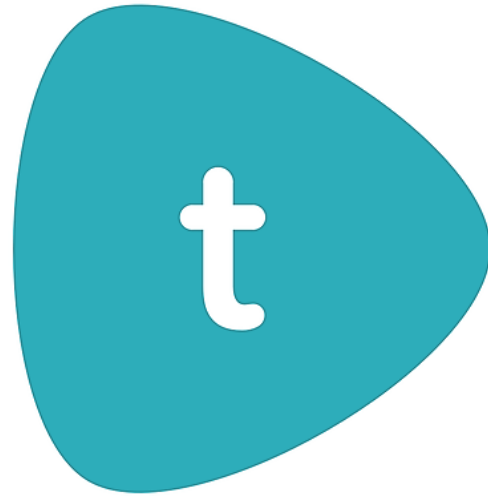
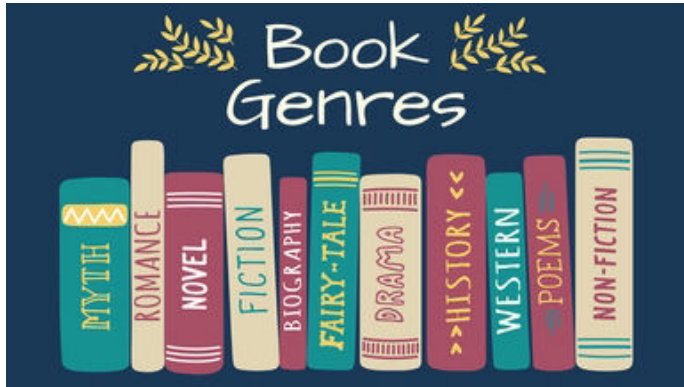


Charlotte
Jo

Claire
Sabrina

Aimiel
Alyssa
Harrison
James
Josey
Zoe

Donggeon
Issac
Jasmine
Lauren
Mina
Tim

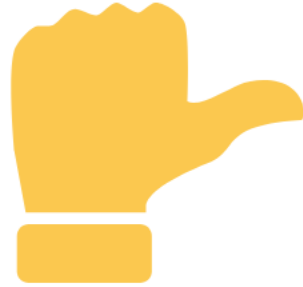


Reading Genre #3

Toddle Post:

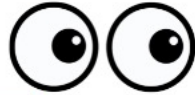
1. Share your progress on your Genre Reading Wheel (you should be coloring in one circle per book that you read in that genre). Take a **picture** of it and share your favorite genre so far.
2. **Explain 2 interesting things** you have learned about the first 3 genres you've investigated.

How did it go?



Turn and Learn

 Turn 

Look 

 Listen 

Speak 

Wait 



**What are my next steps
as a reader?**

or

What can I work on tomorrow?

11:00 – 12:00



HOW WE ORGANIZE OURSELVES



COMMUNITIES



What comes to mind when you think about a community?



In small groups you will work together to draw a **community** on the tables. You might want to include labels with your drawings, too!



How will you make sure everyone's ideas are heard?



**WHO ARE THE
PEOPLE IN
YOUR
COMMUNITY?**

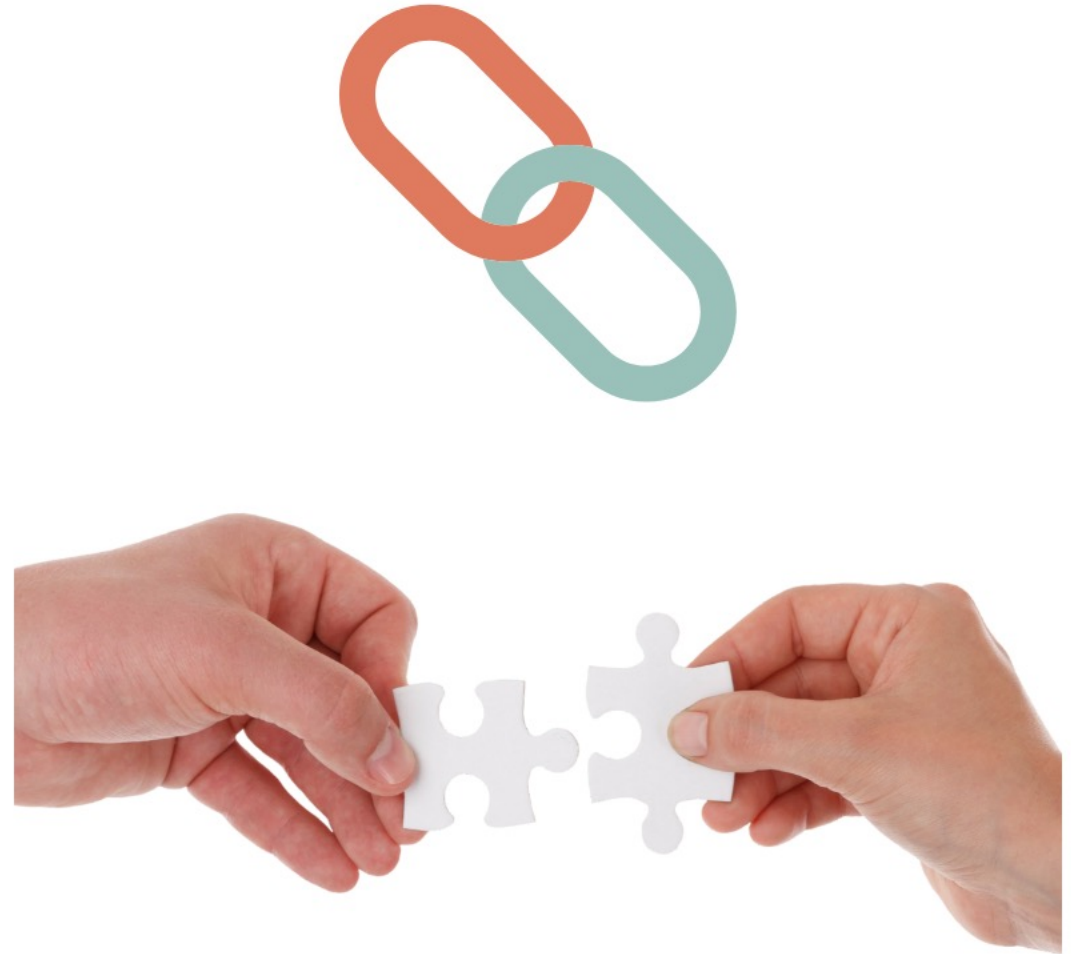


WHAT ARE THE *PARTS* OF YOUR COMMUNITY?


- What buildings are there?
- What things are there?



HOW ARE THE
***PEOPLE* AND**
PARTS
CONNECTED?





 **Must Do: What is a community?**
Learning Experience

Take a photo  of your community drawing, then upload it with a caption.

You can think about these questions when you write your caption:

- Who are the people in your community?
- What are the parts in your community?
- How might the people and parts be connected?
- What did you learn during this lesson? Was it difficult to work together with your group, or did you collaborate well?

Goods at WAB



Services at WAB





Zen Time

Independent...

- Calm and Quiet
- **Book Shopping**
- Color
- Drawing
- Reading
- Writing
- Meditating
- Doodling
- Talk to teacher about problem



Book Shopping

- Look through your book bin
- Do you have **just right** books?
- What can you **return** for others?
- What can you **add** to your book bin?

Homebase time- QWERTY Town & ASAs



QWERTY Town

What is QWERTY town?

Why do we use it?

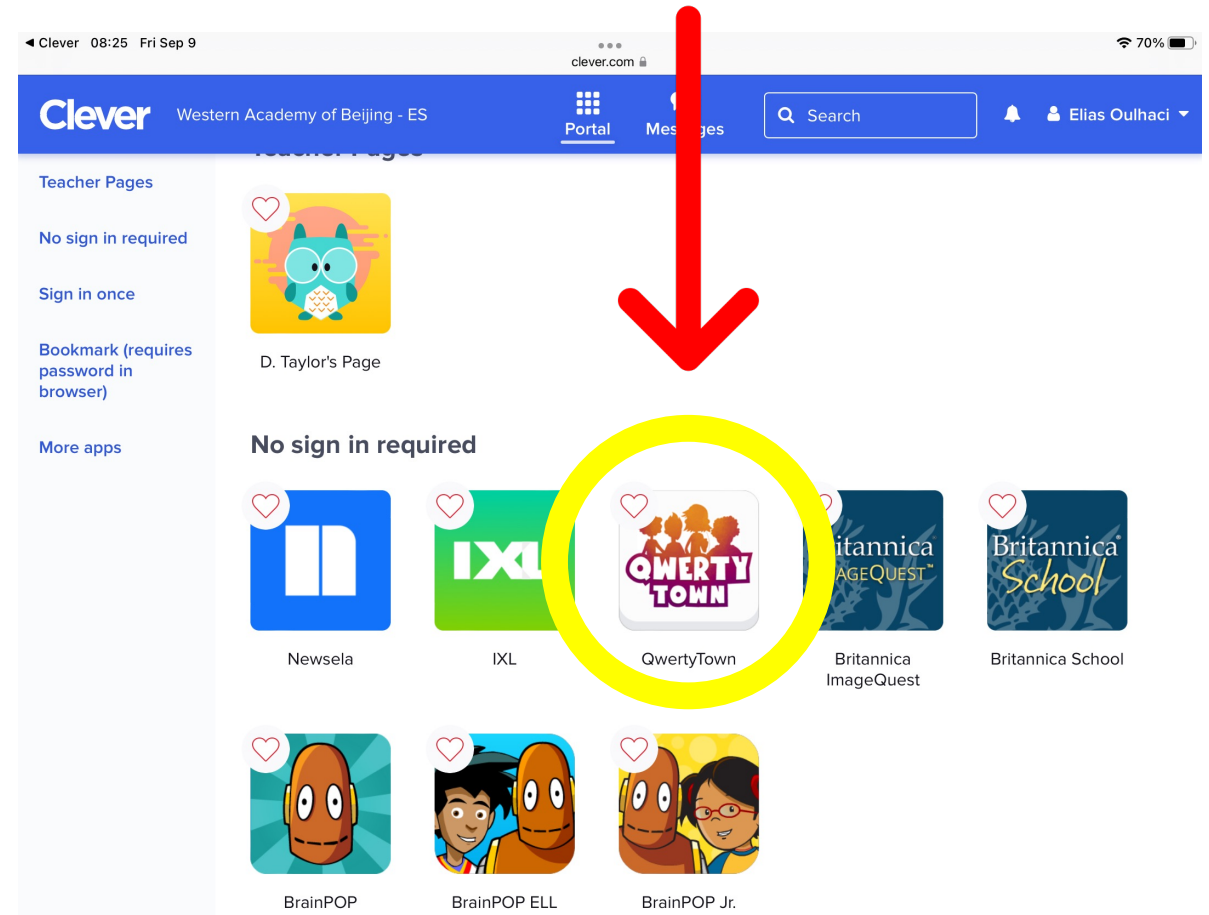


QWERTY Town

*What do you **notice** about how this student is **sitting**?*



QWERTY Town – Logging in





Pack Up Routine

- On your way back from specials, you will pack your locker

스페셜에서 돌아오는 길에 로커를 싸게 됩니다.

- Locker time **is not** "hang out" time

사물함 시간은 '수다' 시간이 아닙니다.

- Remember...your lunch box, water bottle, library bag, swim bag, etc.

도시락, 물병, 도서관 가방, 수영 가방 등을 기억하십시오.

- Pack your bag and leave it in your locker

가방을 싸서 사물함에 넣어주세요

- Do this **quickly** and *quietly* to enjoy ze time

젠타임을 즐기려면 빠르고 조용히 하세요



Closing Circle

Happy

Hard

Help



TUESDAY

MAP Practice

1. Open NWEA app
2. Open 'practice test'
3. Username: **grow**
4. Password: **grow**

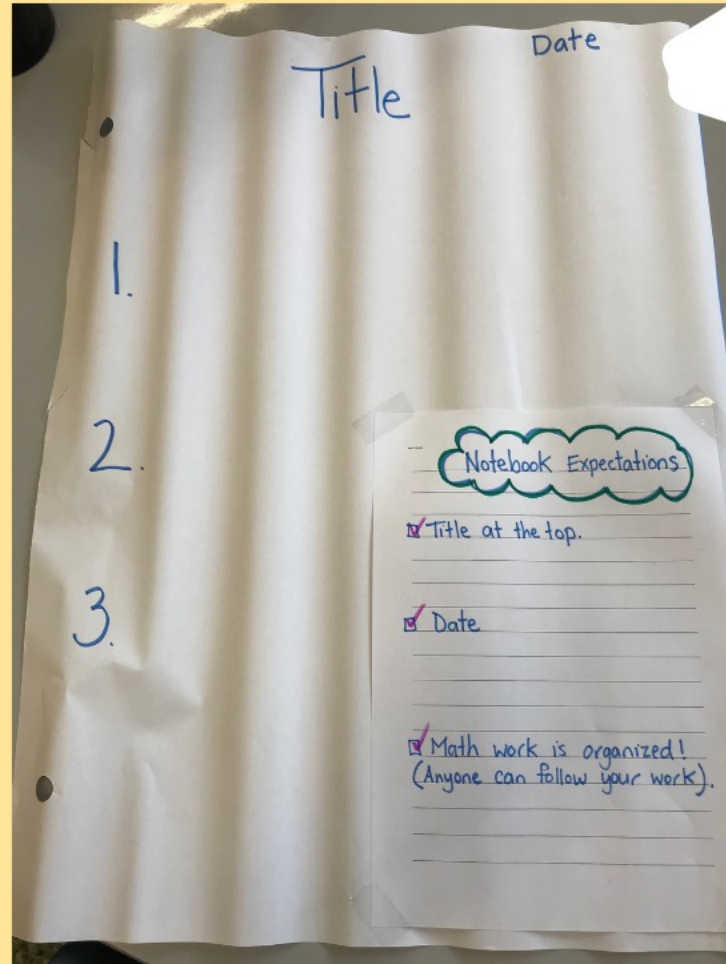


11:00 – 12:00

Place Value + Number Talk

Lesson 1

How do mathematicians set up their notebooks?





What do you notice?

251

200 + 50 + 1

263

60 + 200 + 3



Number Talk



I am ready
and thinking.



I have
a strategy.



I have two
strategies.



I agree!





How can we write numbers?

652

600 + 50 + 2



Practice

- Set up your notebook.
- Read the numbers.
- Write them in standard and expanded form.

49

98

123

537

108

360

209

7,970

5,006

3,254

11,437

14,709



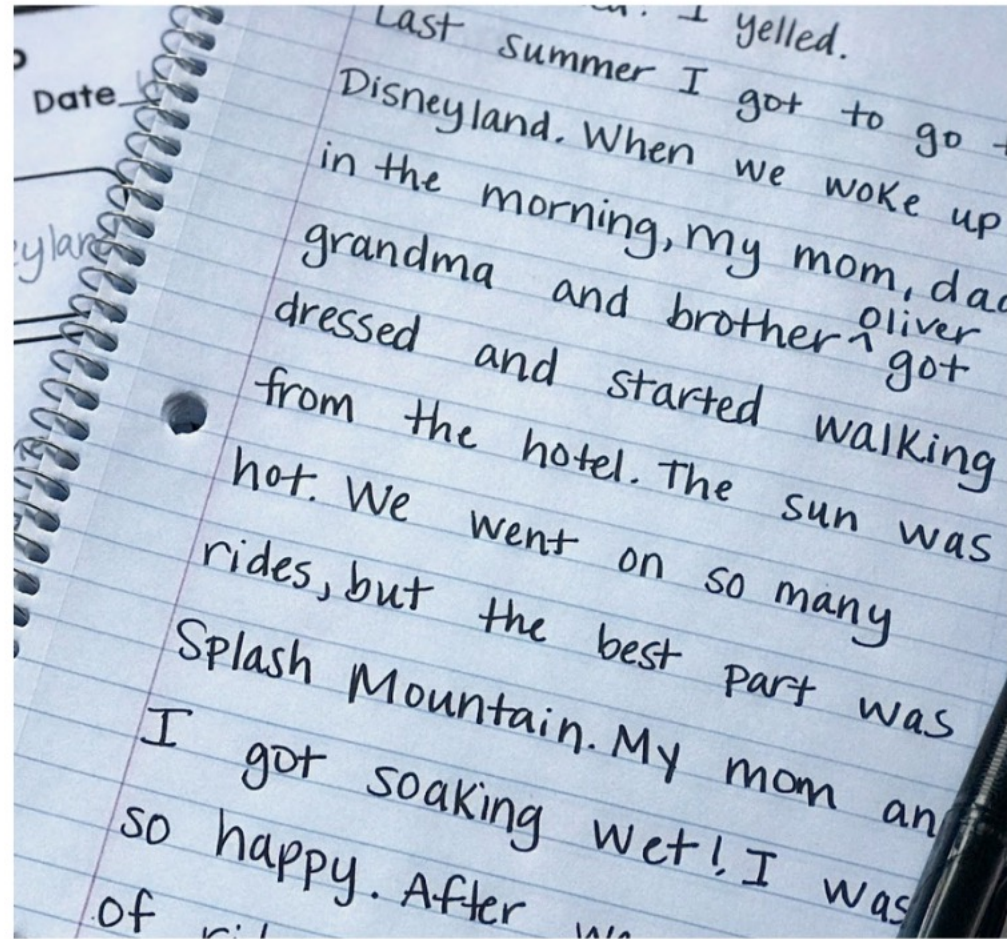
**What language did we use
to talk and represent
numbers today?**

Writer's Notebook

Date you work

Skip lines- so you can add more later

Doodle- to help you brainstorm



Different Types of Writing

- Convincing friends to read a book or see a movie
- Letter
- Personal story (lost tooth, vacation)
- How something works
- Report
- Music or poetry
- Directions



Literacy Choices



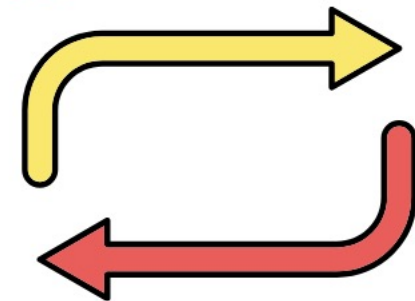
Reading
(independent)

or



Writing
(independent)

then



Repeat
(the whole time)



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Closing Circle

Happy

Hard

Help

WEDNESDAY



Have you ever felt
frustrated because you
couldn't spell a word?

GUM Spelling



One day I walked in to the classroom and there was a very weerd smell. I cood see that the air puurefyr was sprayeng out sweet smells. But wear was all the stinky fart smel coming frum?

Get Your Ideas Out of Your Brain



Make Corrections Later



One day I walked in to the classroom
and there was a very weerd smell. I
coud see that the air puurefyr was
sprayeng out sweet smells. But wear
was all the stinky fart smel coming
frum?

use a dictionary



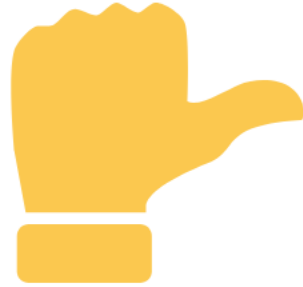
ask someone

The word "OK!" is written in a thick, hand-drawn, brush-stroke style. The letters are primarily orange with light blue and brownish-grey shadows or highlights, giving it a 3D effect. To the left and right of the "OK" are two sets of three short, horizontal yellow dashes, resembling a smile or a decorative flourish.

It's OK to not know!

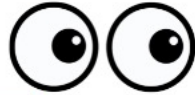
Growth Mindset + GUM

How did it go?



Turn and Learn

 Turn 

Look 

 Listen 

Speak 

Wait 



**How did my writing
improve today?**

11:00-12:00

Representing Numbers

Lesson 2

Think - Pair - Share

**What ways can
numbers be
represented?**

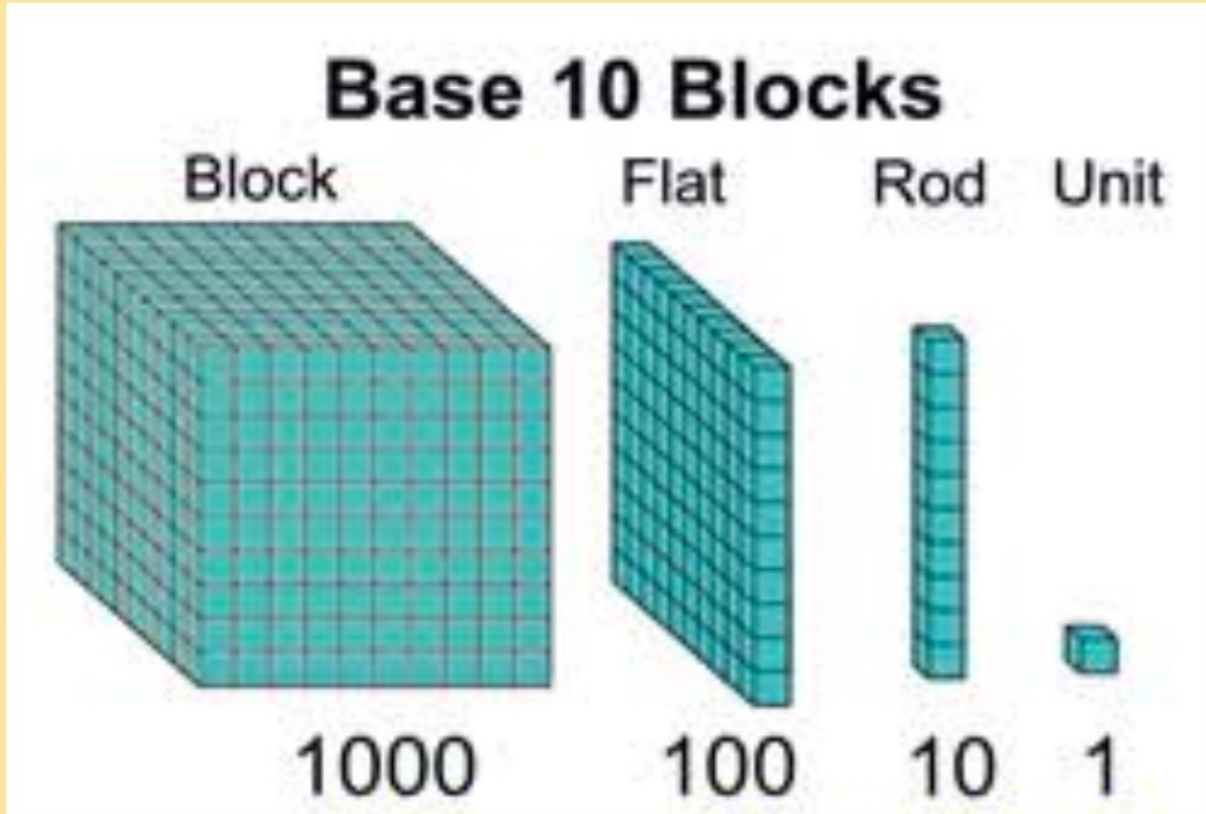
Ten Thousands Place Value Mat

Ten Thousands	Thousands	,	Hundreds	Tens	Ones
10,000	1,000		300	40	8

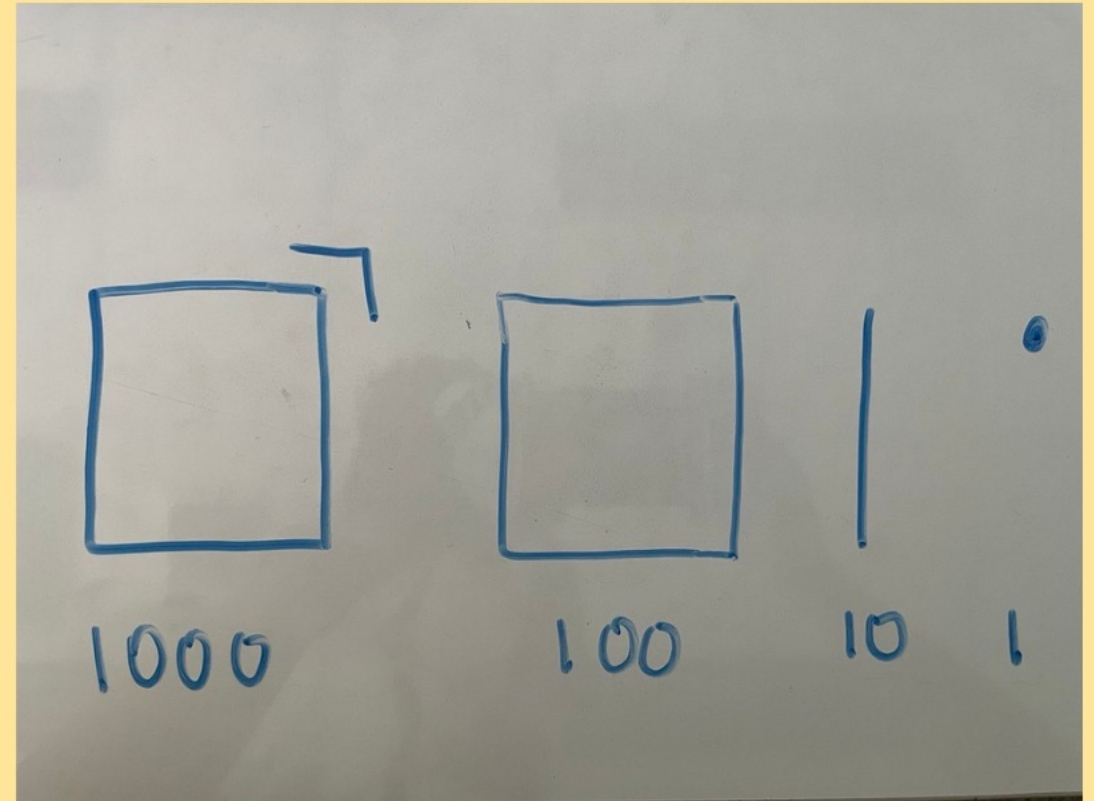
11,348

14,672

Base 10 Blocks



Drawing Base 10 Blocks



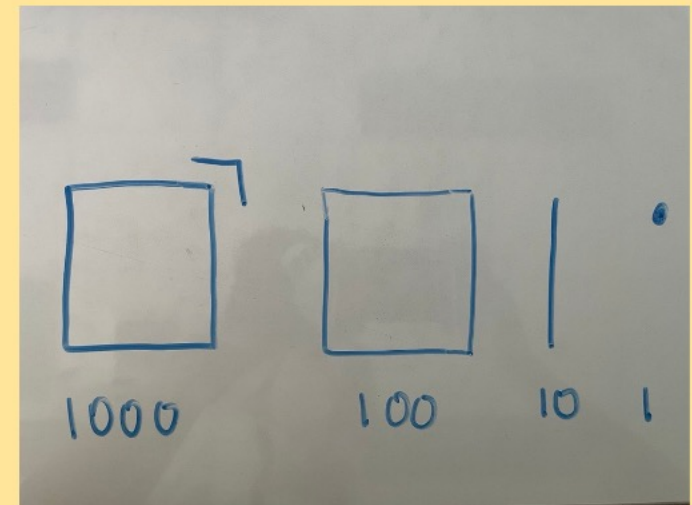
On your whiteboard, represent this number:

45

What is the
value of this
digit?



**Written
Standard
Expanded
Base 10 Blocks**



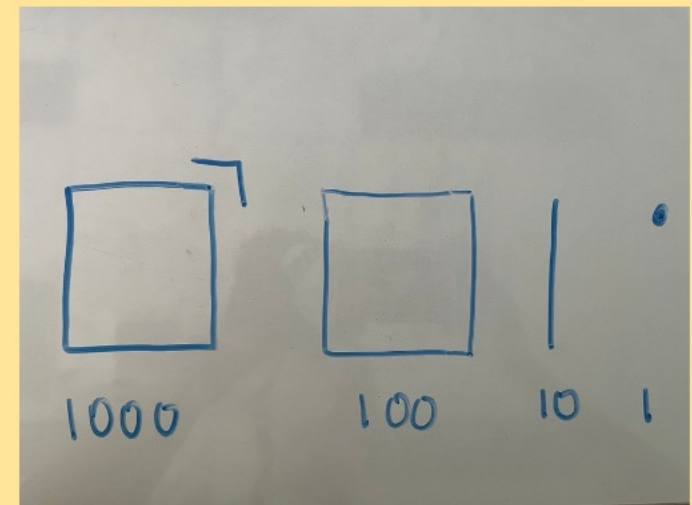
On your whiteboard, represent this number:

106

What is the
value of this
digit?



**Written
Standard
Expanded
Base 10 Blocks**



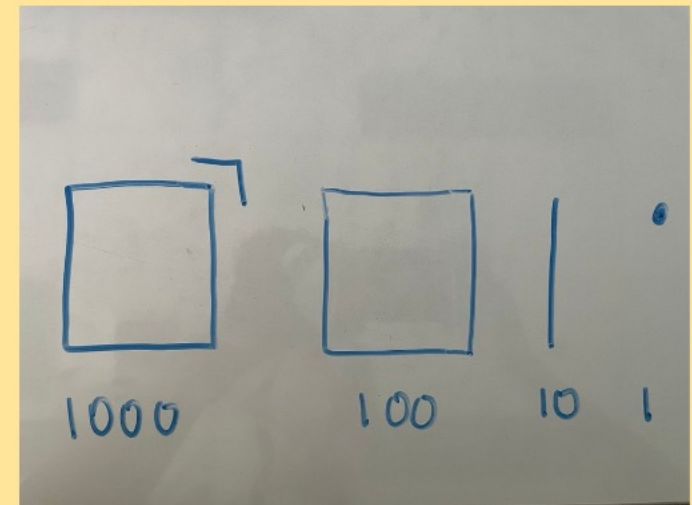
On your whiteboard, represent this number:

14,231

Written
Standard
Expanded
Base 10 Blocks



What is the
value of this
digit?



Practice

- Represent these numbers by building them (with blocks or in a picture)
- Write the VALUE of the underlined digit

49

98

123

537

108

360

209

7970

5,006

3,254

11,437

14,709

? Can you represent a number that you create?



**How can representing
numbers in different ways
help me?**

2:30-3:10

Sustainable Development Goals

What are they? Why do they matter?



Did you know?

Live with no money

Live with no food



Planet is polluted



Child labor means children don't go to school.



WAB is a **Global School**.

This means our school wants to help the world reach these goals and solve these problems too.

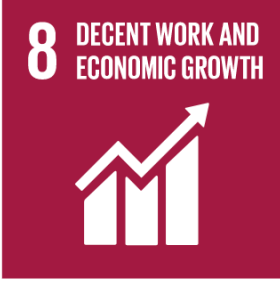
We believe that we each can do our own bit to help the world.

We can do this by:

1. **Learning** about the goals.
2. Taking **action** to improve them.



The leaders of 193 countries believed the world needs help and created these **goals** to solve these problems.



GOAL: the aim or objective

Today you will work with a partner to research one goal.

Go on Toddle and find: **Resource: Getting to know the SDGs**

Watch the video connected to your goal and then...

Create your poster

On the top part draw a picture of what the world will look like if the goal is **not** reached. ❌

On the bottom part draw a picture of what the world will look like if the goal is reached. ✅



Your poster must have clear labels so we can understand what you have drawn.



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젠타임을 즐기려면 빠르고 조용히 하세요



Closing Circle

Happy

Hard

Help

THURSDAY

9:40 – 10:40

Bring your book bin and iPad!
Put them in the Book Bin
Parking lot in the next class

Place Value Math Groups

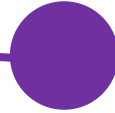


Alicia
Celia
Malin

Camden
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William
Zi Xin

Carol
Chloe
Matan
Philipp
Selena
Uri

Lauren
Elma
Sophia
Tim



Albert
Chloe
Clémence
James

Ain
Cindy
Dayeon
Isabella
Jack
Luke

Aaron
Elif
Jovie
Zoe

Assaf
Charlie
Minkang



Alice
Catarina
Coco
Elena
Löic
Richard

Alon
Claire
Emma
Jasper
Logan

Elias
Valdemar

Donggeon
Fiona
Isabella
Jasmine
Mia



Ariel
Eric
Jo
Lorelai
Wayne

Leon
Lily
Nathan
Paula

Alyssa
Aimiel
Isabella
Josey
Muk
Tom

Cordelia
Oscar



Angelia
Charlotte
Kevin
Sam
Taelin

Louis
Lucas

Harrison
James

Benjamin
Hana
Hridaan
Issac
Mina
Nathan
Yilin

Red Room Task



Finished work accurately.
Can try 3 🌶️🌶️🌶️
or play a math game

Eric
Wayne

Alyssa
Josey

Cordelia



I have sent your work back
for resubmission. You did
not complete the work by
showing your thinking in
words, numbers, pictures,
and by using materials

Ariel
Jo

Leon
Nathan
Paula

Sophia



You have not submitted
any work.

Lorelai

Lily

Aimiel
Isabella
Muk
Tom

Oscar
Tim

Orange Room Task



Finished work accurately.
Can try 3 🌶️🌶️🌶️
or play a math game

Jasmine
Mia



I have sent you feedback.
You need are missing
showing your work in
words, numbers, drawing,
materials

Alice
Coco
Elena
Löic
Richard

Jasper
Logan

Elias

Donggeon



You have not submitted
any work.

Catarina

Claire

Valdemar
Uri

Fiona
Isabella

Purple Room Task

Finished work accurately.
Can try 3 🌶️🌶️🌶️
or play a math game

Albert

Cindy

Luke

Isabella

Dayeon

Zoe

I have sent your work back
for resubmission. You did
not complete the work by
showing your thinking in
words, numbers, pictures,
and by using materials

Chloe

Clémence

James

Ain

Jack

You have not submitted
any work.

Ain

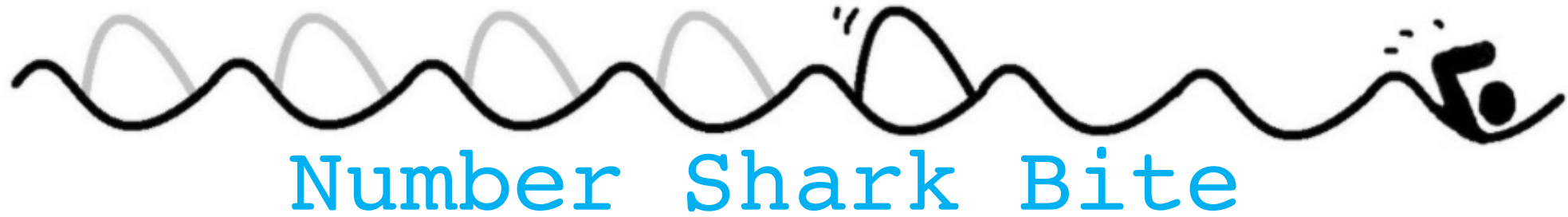
Aaron

Elif

Charlie

Minkang

Blue Room Challenge



- Draw 8 waves and a person swimming at the end.
- Place dashes on the paper to show how many digits are in your number.
- Players ask questions to find out about the placement of digits within the number.
 - Is there an 8 in the hundreds place?
 - Is the tens digit odd?
 - Is the hundreds digit greater than five?
- Each time the answer to a question is "no", a shark fin is added to the wave.
- As the digits are correctly guessed the digit is written into the appropriate place within the number.

Let's try one together

____, ____ ____ ____



Number Shark Bite

- Draw 8 waves and a person swimming at the end.
- Place dashes on the paper to show how many digits are in your number.
- Players ask questions to find out about the placement of digits within the number.
 - Is there an 8 in the hundreds place?
 - Is the tens digit odd?
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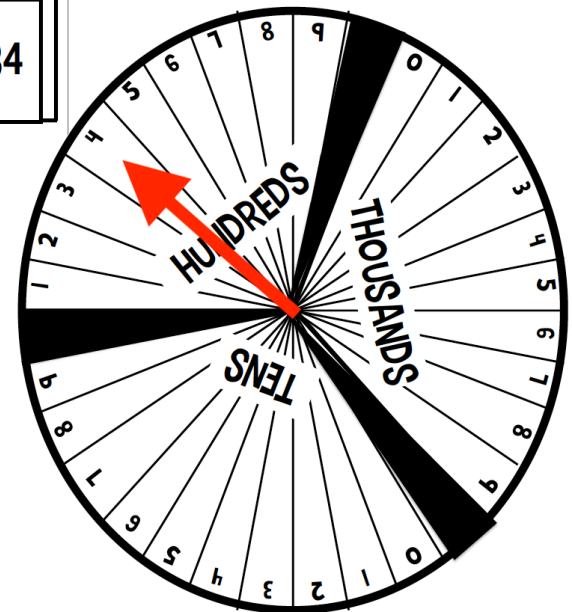
Let's try one together

____, ____ ____ ____

Place Value Bingo

- 3-4 players
- Each student gets a bingo board
- Get some counters
- Each group needs 1 spinner
- Use the spinner to find the clue
- Use a counter to block off one number on your bingo board
- Winner is the first player to fill all spaces on the bingo board

PLACE VALUE BiNGO				
THOUSANDS >>>>>>>>>>				
1,624	2,492	6,683	8,503	1,994
1,475	3,140	9,728	7,371	4,700
5,252	5,126	FREE SPACE	7,777	9,436
4,389	7,803	4,948	3,899	2,165
4,566	1,817	3,927	9,221	6,684



Green Room Challenge #1

NIM Directions

- place the seven counters on the table
- take turns to take away either **1** or **2** counters
- the person who takes the **last counter** (or last counters) wins
- take turns going first





NIM Reflection Questions

- Does it matter who has the first turn?
- What happens when there are **3** counters left?
- How can you win at this game?
- What happens when you start the game with more counters?
- What happens if you can take **1**, **2**, or **3** counters?



5 Things 3rd Graders MUST Do



1. use capital letters
2. use punctuation
3. include details
4. start sentences differently
5. use connecting words

Use CAPITAL Letters

- start of a sentence
 - Once upon a time...
- proper nouns (names of people or places)
 - we go to the Western Academy of Beijing
- the first word in "dialogue"
 - she said, "Good morning class."

Use CAPITAL Letters

Can you find
4 mistakes?



An orange cat, named bob, crept around the house and found a fishbowl. Bob was interested in the fishbowl and the betta fish swimming around and around. then bob jumped up on to the table to get closer. Just them mom walked in and yelled, "don't you hurt that fish, bob!" With a defeated look, Bob hung his head and jumped back to the floor.



Use CAPITAL Letters

Did you find all
4 mistakes?



An orange cat, named Bob, crept around the house and found a fishbowl. Bob was interested in the fishbowl and the Betta fish swimming around and around. then bob jumped up on to the table to get closer. Just then mom walked in and yelled, "Don't you hurt that fish, Bob!" With a defeated look, Bob hung his head and jumped back to the floor.



Literacy Choices



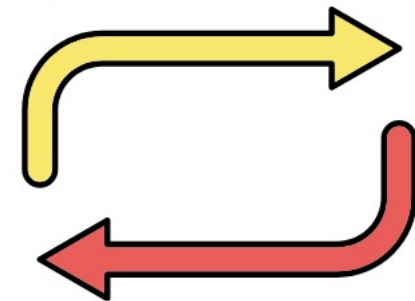
Reading
(independent)

or



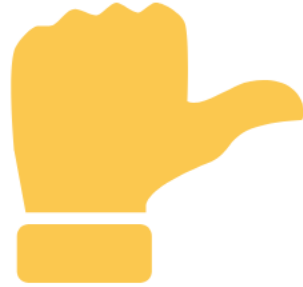
Writing
(independent)

then



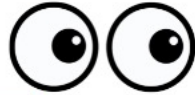
Repeat
(the whole time)

How did it go?



Turn and Learn

 Turn 

Look 

 Listen 

Speak 

Wait 



**How did my stamina
improve as a reader or
writer today?**

2:30-3:10



KSCPC

(3.1) Ideas About Being Safe



Listen to the examples and decide if they are:

Scary but fun

- riding a roller coaster



Listen to the examples and decide if they are:



Fun, not safe

- riding a bike without a helmet



Listen to the examples and decide if they are:

Scary, not fun, but safe

- having an injection



Listen to the examples and decide if they are:



Scary, not fun, not safe

- being lost





- Covid tests
- Rock climbing with a guide
- Climbing the wall on Tiger Field
- Jumping into a lake unsupervised
- Eating wild berries
- Visit to the dentist
- Scuba diving with an expert
- Crossing a busy road
- Being home alone
- Sleepover at a trusted friend/family's house
- Quarantine

How does safe feel?

Warm

Happy

Comfortable

Contented

Cosy

Friendly



Feeling safe is not always a 'warm fuzzy' feeling

In your UOI books:

List some other safe feeling words. Use different coloured pens and shaped letters to show the feeling.

Early Finishers in your notebook...

Scary but fun

Fun, not safe

Scary, not
fun, but safe

Scary, not
fun, **not** safe



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Closing Circle

Happy

Hard

Help

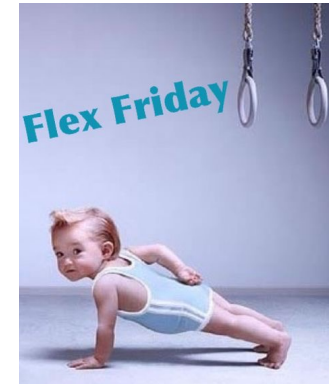
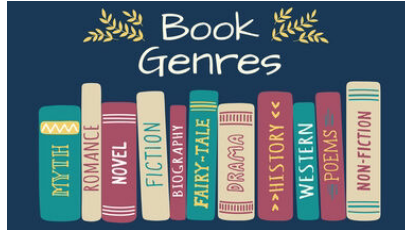


Friday Flex – Things to Finish

1 ★ Must Do: Reading Genre #3



- | | |
|----------|---------|
| Clémence | Aaron |
| Eric | Charlie |
| Wayne | Minkang |
| Ain | |
| Dayeon | |
| Jack | |



2 ★ Set New Monthly Goal



1. Set new goal using 1 of the Learner

Profile words:

- Communicator
- Balanced
- Risk-taker

2. Make in PicCollage or SketcherSchool
3. Upload to Toddle Journal
4. Set as iPad background

photo



- ## 3 Finished?
- QWERTY Town
Newsela
Literacy
IXL

11:00-12:00

Friday Reflection



Think

about something you are proud of



Photograph

your work, notebook, chart, etc.



Reflect

post on Toddle with a statement



Friday Reflection

Some sentence starters...

- *This activity helped me learn because...*
- *Some things I did very well were...*
- *This learning engagement was challenging because...*
- *If I had to do this again, I would...*
- *(write your own sentence)*





Pack Up Routine

- On your way back from specials, you will pack your locker

스페셜에서 돌아오는 길에 로커를 싸게 됩니다.

- Locker time **is not** "hang out" time

사물함 시간은 '수다' 시간이 아닙니다.

- Remember...your lunch box, water bottle, library bag, swim bag, etc.

도시락, 물병, 도서관 가방, 수영 가방 등을 기억하십시오.

- Pack your bag and leave it in your locker

가방을 싸서 사물함에 넣어주세요

- Do this **quickly** and *quietly* to enjoy ze time

젠타임을 즐기려면 빠르고 조용히 하세요



COMMUNITY



Community Time

2:10-3:10



Extension Math

Games

Arden

Clémence

Chloe

Kevin

Wayne

Camden

Cindy

Dayeon

Louis

Aaron

Harrison

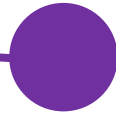
James

Ben

Oscar

Mia

Yilin



Learn Puppet Pals

Angelia

Catarina

Sam

Taelin

Ain

Dayeon

Nathan

Paula

Sabrina

Alyssa

Carol

Elias

Josey

Matan

Fiona

Lauren

Tim



Library Book

Shopping

Albert

James

Jo

Löic

Richard

Lucas

Zi Xin

Elif

Philipp

Selena

Tom

Valdemar

Cordelia

Hana

Isabella

Issac



Art from Nature

Alice

Coco

Celia

Malin

Alon

Claire

Isabella

Leon

Aimiel

Chloe

Jovie

Uri

Assaf

Charlie

Donggeon

Hridaan

Jasmine



Bug Hotels/ Greenhouse

Charlotte

Eric

Lily

Logan

Luke

Jack

William

Muk

Isabella

Zoe

Elma

Mina

Minkang

Nathan

Sophia