## This Week in Grade 3

| period start time end time | $\begin{gathered} 1 \\ 8: 30 \\ 9: 00 \end{gathered}$ | $\begin{gathered} \hline \mathbf{2} \\ 9: 05 \\ 9: 40 \end{gathered}$ | $\begin{gathered} \mathbf{3} \\ 9: 45 \\ 10: 10 \end{gathered}$ | $\begin{gathered} \hline 4 \\ 10: 10 \\ 10: 40 \end{gathered}$ | break <br> 10:40 <br> 11:00 | $\begin{gathered} \mathbf{5} \\ 11: 00 \\ 11: 30 \end{gathered}$ | $\begin{gathered} \mathbf{6} \\ 11: 30 \\ 12: 00 \end{gathered}$ | $\begin{gathered} \hline \text { play \& lunch } \\ \text { 12:00 } \\ 1: 00 \end{gathered}$ | $\begin{gathered} 7 \\ 1: 00 \\ 1: 35 \end{gathered}$ | $\begin{gathered} \hline \mathbf{8} \\ 1: 35 \\ 2: 10 \end{gathered}$ | $\begin{aligned} & \text { zen } \\ & \text { 2:10 } \\ & \text { 2:30 } \end{aligned}$ | $\begin{gathered} 9 \\ 2: 30 \\ 2: 50 \end{gathered}$ | $\begin{gathered} 10 \\ 2: 50 \\ 3: 10 \end{gathered}$ | $\begin{gathered} \hline \text { home } \\ 3: 10 \\ 3: 20 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Mentor <br> Meeting | Students: Languages <br> Teachers \& TAs: overview of the week | 3 teachers DR <br> Remaining tea the choice boad <br> Focus: UOI dre | g students <br> TAs, unpack <br> mmunity |  | 3 teachers DRA testing students <br> Remaining teachers finish place value pre-assessment <br> TAs: 1-minute interviews |  |  | Team Meeting: Planning for next week. Subject planning partners lead discussion. <br> UOI-Marta \& Karen Math- Nina \& Jenn Literacy- Britt \& Angela |  |  | Home base. Vocabulary: goods. Explore school \& identify goods around the school community. Connect to PARTS of People, Parts, and Interactions thinking routine. |  |  |
| Tuesday | Mentor <br> Meeting | Students: Languages Teachers: Partner Planning. | 2 teachers DR Jenn out- EAL <br> Remaining tea and finding UO <br> TAs: 1-minute | ing students lanning day <br> ocus: literacy in books <br> ws |  | 3 teachers DR Remaining tea needed <br> TAs: finish 1-m | students |  | Team Meeting: Finish/fine-tune planning for next week (if needed). |  |  | Home base. Vocabulary: services. Explore school \& identify goods around the school community. Connect to PEOPLE \& INTERACTIONS of People, Parts, and Interactions thinking routine. |  |  |
| Wednesday | Mentor <br> Meeting | Students: Languages <br> Teachers \& Counselors:: Student meeting- what are we noticing. Successes \& challenges. | 3 teachers DR <br> Remaining teac parts \& interact services excur | g students <br>  |  | 2 teachers DR Karen out- LS Remaining tea 3L to MS gym activity | only 3s/3T <br> As take 3Cl nection |  | No Team Meeting. Partner Planning. |  |  | Home base. Good readers need to use schema (prior knowledge) before starting to read or continuing to read. <br> Literacy stamina. |  |  |
| Thursday | Mentor <br> Meeting | Students: Languages Teachers: Partner Planning. | 2 teachers DR Marta out- Sus <br> Remaining tea place value sta written, and by | ng students ility meeting <br> \& TAs focus: expanded, ng |  | 2 teachers fini <br> 2 Ts \& 1 TA ta <br> for PE connec <br> Remaining tea | ts. <br> o MS gym <br> $y$ with $3 C /$ |  | Week 1: Counselors <br> Week 2: Ed Tech <br> Week 3: Administration <br> Week 4: EAL \& LS |  |  | Nina \& Marta- scoring DRAs <br> Thursday Flex (because of assembly). Students need to complete assignments and turn in resubmission work. |  |  |
| Friday | Mentor <br> Meeting | Students: Languages <br> Teachers: Organize Friday Flex <br> TAs: Community Prep | Home Base place value lesson. Review vocabulary: digit and connect it to the language of a number's value (i.e. 23,604 : the 6 is not a 6 , it represents 600 ). Independent practice to unpack expanded form |  |  | Friday Reflection: what are you proud of, what was challenging, what did you learn... why? |  |  | Team Meeting: Subject planning partners give overview of next week's lessons and outcomes. |  |  | Community Time (or 2:45 Assembly) |  |  |

