This Week in Grade 3

period	1	2	3	4	break	5	6	play & lunch	7	8	zen	9	10	home
start time	8:30	9:05	9:45	10:10	10:40	11:00	11:30	12:00	1:00	1:35	2:10	2:30	2:50	3:10
end time	9:00	9:40	10:10	10:40	11:00	11:30	12:00	1:00	1:35	2:10	2:30	2:50	3:10	3:20
Monday	Mentor Meeting	Students: Languages Teachers & TAs: overview of the week	3 teachers DRA testing students Remaining teachers & TAs, unpack the choice board Focus: UOI dream community			3 teachers DRA testing students Remaining teachers finish place value pre-assessment TAs: 1-minute interviews			Team Meeting: Planning for next week. Subject planning partners lead discussion. UOI-Marta & Karen Math- Nina & Jenn Literacy- Britt & Angela			Home base. Vocabulary: goods. Explore school & identify goods around the school community. Connect to PARTS of People, Parts, and Interactions thinking routine.		
Tuesday	Mentor Meeting	Students: Languages Teachers: Partner Planning.	2 teachers DRA testing students Jenn out- EAL year planning day Remaining teachers focus: literacy and finding UOI words in books TAs: 1-minute interviews		k Time	3 teachers DRA tes Remaining teachers needed TAs: finish 1-minute	s support as	Break	Team Meeting: Finish/fine-tune planning for next week (if needed).		en Time	Home base. Vocabulary: services. Explore school & identify goods around the school community. Connect to PEOPLE & INTERACTIONS of People, Parts, and Interactions thinking routine.		g Circle
Wednesday	Mentor Meeting	Students: Languages Teachers & Counselors:: Student meeting- what are we noticing. Successes & challenges.	3 teachers DRA testing students Remaining teachers connect people, parts & interactions task to goods & services excursion		& Snacl	2 teachers DRA testing only 3S/3T Karen out- LS meeting Remaining teachers & TAs take 3C/ 3L to MS gym for PE connection activity		Lunch Bre	No Team Meeting. Partner Planning.		p and Ze	Home base. Good readers need to use schema (prior knowledge) before starting to read or continuing to read. Literacy stamina.		Closing
Thursday	Mentor Meeting	Students: Languages Teachers: Partner Planning.	2 teachers DRA testing students Marta out- Sustainability meeting Remaining teachers & TAs focus: place value standard, expanded, written, and by building Home Base place value lesson. Review vocabulary: digit and connect it to the language of a number's value (i.e. 23,604: the 6 is not a 6, it represents 600). Independent practice to unpack expanded form		Break	2 teachers finish DF 2 Ts & 1 TA take 3T for PE connection a Remaining team to	/ 3S to MS gym ctivity	L LU	Team Meeting: Collabo Meeting. Week 1: Counselors Week 2: Ed Tech Week 3: Administration Week 4: EAL & LS	eek 1: Counselors eek 2: Ed Tech eek 3: Administration		Nina & Marta- so Thursday Flex (t assembly). Stud complete assign resubmission wo	because of ents need to ments and turn in	
Friday	Mentor Meeting	Students: Languages Teachers: Organize Friday Flex TAs: Community Prep				Friday Reflection: N proud of, what was what did you learn.	challenging,		Team Meeting: Subject planning partners give overview of next week's lessons and outcomes.			Community Time (or 2:45 Assembly)		